

# Motion Picture Analysis Worksheet

<b>Step 1. Pre-viewing</b>											
A .	Title of film: _____ Record Group source: _____										
B .	What do you think you will see in this motion picture? List Three concepts or ideas that you might expect to see based on the title of the film. List some people you might expect to see based on the title of the film.										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 2px;"><u>Concepts/Ideas</u></th> <th style="width: 50%; padding: 2px;"><u>People</u></th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">1. _____</td> <td style="padding: 2px;">1. _____</td> </tr> <tr> <td style="padding: 2px;">2. _____</td> <td style="padding: 2px;">2. _____</td> </tr> <tr> <td style="padding: 2px;">3. _____</td> <td style="padding: 2px;">3. _____</td> </tr> <tr> <td style="padding: 2px;">_____</td> <td style="padding: 2px;">_____</td> </tr> </tbody> </table>	<u>Concepts/Ideas</u>	<u>People</u>	1. _____	1. _____	2. _____	2. _____	3. _____	3. _____	_____	_____
<u>Concepts/Ideas</u>	<u>People</u>										
1. _____	1. _____										
2. _____	2. _____										
3. _____	3. _____										
_____	_____										
<b>Step 2. Viewing</b>											
A .	Type of motion picture (check where applicable) <input type="checkbox"/> Animated cartoon <input type="checkbox"/> Documentary film <input type="checkbox"/> Newsreel <input type="checkbox"/> Propaganda film <input type="checkbox"/> Theatrical short subject <input type="checkbox"/> Training film <input type="checkbox"/> Combat film <input type="checkbox"/> Other										
B .	Physical qualities of the motion picture (check where applicable) <input type="checkbox"/> Music <input type="checkbox"/> Narration <input type="checkbox"/> Special effects <input type="checkbox"/> Color <input type="checkbox"/> Live action <input type="checkbox"/> Background noise <input type="checkbox"/> Animation <input type="checkbox"/> Dramatizations										
C .	Note how camera angles, lighting, music, narration, and/or editing contribute to creating an atmosphere in this film. What is the mood or tone of the film? _____ _____										
<b>Step 3. Post-viewing (or repeated viewing)</b>											
A .	Circle the things that you listed in the previewing activity that were validated by your viewing of the motion picture. _____ _____										
B .	What is the central message(s) of this motion picture? _____ _____										

C .	Consider the effectiveness of the film in communicating its message. As a tool of communication, what are its strengths and weaknesses? _____ _____
D .	How do you think the filmmakers wanted the audience to respond? _____ _____
E .	Does this film appeal to the viewer's reason or emotion? How does it make you feel? _____ _____
F .	List two things this motion picture tells you about life in the United States at the time it was made: 1. _____ 2. _____
G .	Write a question to the filmmaker that is left unanswered by the motion picture. _____ _____
H .	What information do you gain about this event that would not be conveyed by a written source? Be specific. _____ _____

**Designed and developed by the  
Education Staff, National Archives and Records Administration, Washington, DC 20408.**